Snapshot report

Under the agreement for 2014
Toowoomba West Special School received $30,700

Our full 2014 agreement can be found here:


LITERACY / COMMUNICATION STRATEGIES OUTLINED ON OUR GRG PLAN

Teachers working with General Capabilities

• Teachers working with General Capabilities released to attend 2 day training program in II (Intensive Interaction) (Barber, Firth)
• Lead Teacher released part-time to upskill teacher aides who work with PECS (Picture Exchange Communication Program) (Bondy).
• This Lead Teacher provides peer feedback to teachers and aides who work with this program.
• Training teachers to use PM Benchmarking effectively
• Provision of resources to support Guided Reading.

SNAPSHOT UPDATE

• Teachers and teacher aides working with General Capabilities attended Intensive Interaction training Program
• A Lead Teacher was released part-time to upskill staff who work with PECS using a peer feedback model. She also supported assessment / data collection in this area.
• We have delayed work towards our goal around PM Benchmarking as key staff involved changed roles. We plan to work on this in 2015.
• Guided Reading resources accessed.

NUMERACY STRATEGIES OUTLINED ON OUR GRG PLAN

• During 2014 and 2015 lead teachers participate in the QUT YuMi Deadly Mathematics Program training (Ewing, Cooper, Baturo, Sarra, English, Nutchey), to build their capacity to teach appropriate numeracy pedagogy for students with intellectual disability.
• Lead teachers return to the school and develop school numeracy plans and processes aligned to the Australian Curriculum, to be implemented by all teachers in 2015.
SNAPSHOT UPDATE

- 3 Lead Teachers and Curriculum Co-ordinator have participated in YuMi Deadly Maths training (3 days in Semester 1 and 3 days in Semester 2). They are now implementing YuMi pedagogies into their classrooms aligned with Australian Curriculum. Training in the second year of the program will continue in 2015 with Lead Teachers attending 3 Days in Semester 1 and 3 days in Semester 2. All teachers have participated in introductory, awareness raising profession development on YuMi Deadly delivered by Curriculum Co-ordinator and other Lead Teachers who have been trained.

LITERACY OUTCOMES OUTLINED ON OUR GRG PLAN

General Capabilities
- Building capability of teachers and teacher aides using Intensive Interaction and PECS pedagogies through training and peer feedback model.

P-2
- Building staff capacity through training to use PM Benchmarking and Reading Their Way program.

NUMERACY OUTCOMES OUTLINED ON OUR GRG PLAN

- 4 teachers attend 6 days of face to face training in the YuMi Deadly Maths pedagogy in 2014 and in 2015 at QUT

RESOURCES TO SUPPORT THESE PROGRAMS OUTLINED ON OUR GRG PLAN

- Guided Reading Set
- Switches and other peripherals to support access to literacy
- Reading Their Way resource
- Concrete materials to support YuMi Deadly Maths program.

SNAPSHOT UPDATE

- The capacity of teachers and teacher aides working with Intensive Interactions has been enhanced as evidenced in video data of staff / student interactions which utilise a peer feedback model.
- As stated, we plan to work on training around PM Benchmarking in 2015.
- Lead staff are now half way through the YuMi Deadly Maths training program.
- A range of resources have been purchased to support Literacy and Numeracy pedagogy throughout the school.